April 9, 2015

Welcome & Check-in

Virginia McClure, Mountain View Library Manager

4/13/2015 •

2 Minute Check -In

1. Read and reflect on the quote.

4/13/2015 •

ž (• 'Œ 1 ~ —ûŽ\\—1•—1' —

- o Sign-in before meeting.
- o Three (3) minutes per speaker.
- o At the beginning of comments, the speaker will state their full name and topic.
- o If time allows, once all speakers who signed-in have had the opportunity to provide comment, speakers may speak on a second topic.

$\check{z} \rightarrow \check{C} \check{z} \bullet \check{z} - 1 \bullet \tilde{T} M$

- Recommendations for the 2015/16
 - o US Government
 - o Advanced Placement US Government

Martina Henke, Executive Director of

TM ŽŒ'Š•1'œ•Ž—

- Student Panel: Capturing Student Voices Around their educational Experiences
 - o Males of Color Initiative, Superintendent Ed Graff,
 - o Student Panel Facilitator: George Martinez, Director & Founder, Global Block Network

- Please tell us:
 - o Your name?
 - o Year you graduated from high school?
 - o The name of the high school you attended?
 - o How long you've lived in Alaska?
 - o Other pertinent family, cultural and/or ethnic information you would

A. What is your area of study in college?

B.

As a first generation college student and ASD graduate, tell us what it is like to be the first in your family to go to college.

4/13/2015

 What people, opportunities, experiences and organizations do you most attribute your opportunities and successesin school to? (Examples might incls49 success7.56-2(nd)]T1(u Tc 0

- A. What advice you would give to current students about overcoming challenges and creating pathways to college?
- B.Were there any specific strategies that you employed to achieve success?

4/13/2015

- A. Looking back on your time in elementary, middle or high school, were there any resources you wished you had?
- B. Do you have any final advice for the district and community for

— ~ ž — Œ Ž — Ž -

- Kids Day, April 18th, Dena'ina Center, 10-4 PM
- Stand Against Racism, April 24th

žŽœ•'~—œ& ~—Œ

Use the green half sheet